FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2025 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT
GENDER STUDIES

Roll Number

TIME ALLOWED: THREE HOURS	**(PART-I MCQs)**	**MAXIMUM MARKS: 20**
PART-I (MCQs) : MAXIMUM 30 MINUTES	**(PART-II)**	**MAXIMUM MARKS: 80**

NOTE: (i) First attempt **PART-I (MCQs)** on separate **OMR Answer Sheet** which shall be taken back after **30 minutes.**
(ii) Overwriting/cutting of the options/answers will not be given credit.
(iii) There is **no negative** marking. All MCQs must be attempted.

PART-I (MCQs)(COMPULSORY)

Q.1. (i) Select the best option/answer and fill in the appropriate Box ■ on the **OMR Answer Sheet.(20x1=20)**
(ii) Answers given anywhere else, other than OMR Answer Sheet, will not be considered.

1. **Feminist perspectives are distinctive due to:**
   (A) They emphasize the centrality of gender in social analysis
   (B) Only women can write from a feminist perspective
   (C) Other theoretical perspectives have not researched women (D) None of these
2. **The term "social and cultural expectations" being male or female describes:**
   (A) Societal Role (B) Sex Role (C) Gender Role (D) Gender Mainstreaming
3. **Which of the following has not been central to feminist theorizing?**
   (A) Male Domination in Society (B) The Gendered Character of Knowledge
   (C) The Experience of Black Women (D) All of these
4. **Which is an example of a social construct of gender?**
   (A) Male domination in the political spheres (B) The ability of a Woman to bear children
   (C) The notion that boys should play with trucks
   (D) Physical features and differences between men and women
5. **A feminist perspective that emphasizes the value and importance of women's personal experiences:**
   (A) Liberal Feminism (B) Radical Feminism (C) Socialist Feminism (D) Postmodern Feminism
6. **Gender Specialists use the term 'Sex' for:**
   (A) Anatomical and physiological difference (B) Erotic and physical practices
   (C) Psychological and social difference (D) All of these
7. **_____is not a Millennium Development Goal.**
   (A) Develop a global partnership for development (B) Environmental sustainability
   (C) Ensure equal political participation of women (D) None of these
8. **"The Feminine Mystique" was authored by:**
   (A) Carol Hanisch (B) Betty Friedan (C) Gloria Steinem (D) Audre Lorde
9. **The Black feminism differs from mainstream feminism due to its focus on:**
   (A) Studying the injustices affecting the daily lives of Black women
   (B) A long-standing emphasis on intersectionality
   (C) Focuses on the cumulative effects of multiple forms of discrimination (D) All of these
10. **Who wrote the influential book "The Second Sex"?**
    (A) Betty Friedan (B) Gloria Steinem (C) Audre Lorde (D) Simone de Beauvoir
11. **The Seneca Falls Convention was led by:**
    (A) Susan B. Anthony (B) Sojourner Truth (C) Elizabeth Cady Stanton (D) Alice Paul
12. **The Landmark Supreme Court Case in 1973 that legalized abortion in the United States is:**
    (A) Roe v. Wade (B) Planned Parenthood v. Casey
    (C) Griswold v. Connecticut (D) Eisenstadt v. Baird
13. **The concept of Gender and Development focuses on:**
    (A) Gender equality (B) Women's empowerment (C) Patriarchy (D) All of these
14. **Which of the following indicators measures gender inequality?**
    (A) Gender Development Index (GDI) (B) Gender Empowerment Measure (GEM)
    (C) Human Development Index (HDI) (D) All of these
15. **Which of the following is a benefit of gender mainstreaming?**
    (A) Increased efficiency (B) Improved effectiveness (C) Enhanced accountability (D) All of these
16. **Which of the following laws was a major focus of the women's rights movement in Pakistan in the 1980s?**
    (A) The Hudood Ordinance (B) The Zina Ordinance
    (C) The Qanun-e-Shahadat (D) The Pakistan Penal Code

17. **Gender-based violence (GBV) is commonly known as:**
    (A) Violence committed by men against women
    (B) Violence committed by women against men
    (C) Violence committed by individuals against themselves
    (D) Violence directed by individuals based on their sex or gender
18. **Sharmeen Obaid-Chinoy is famous for her profession as:**
    (A) Journalist (B) Filmmaker (C) Human rights activist (D) Politician
19. **The gendering of world politics is seen in which areas?**
    (A) Prostitution and human trafficking (B) Civil wars and refugee flows
    (C) Trade and development (D) All of these
20. **The term Third Wave to Feminism was coined by:**
    (A) Betty Friden (B) Rebecca Walker (C) Gloria Anzalua (D) Herat Tailor

PART-II

NOTE: (i) **Part-II** is to be attempted on the separate **Answer Book.**
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(vi) Extra attempt of any question or any part of the question will not be considered.

Q. No. 2. What are the root causes that led to gender-based violence? How these factors intersect and perpetuate violence against women in Pakistan? **(20)**

Q. No. 3. Critically evaluate the concept of "gendered globalisation" focusing on the World System Theory and how the globalisation of capitalism has created new forms of patriarchal powers to increase gender inequalities. **(20)**

Q. No. 4. Discuss the key principles, goals and strategies of the different waves of feminism. How these waves have an impact on women's lives? **(20)**

Q. No. 5. Elaborate the historical context and evolution of women's quota in Pakistan concerning key legislations and policies that have shaped the quota system. **(20)**

Q. No. 6. Give a detailed analysis of the intersectionality of Gender with Other Social Identities. **(20)**

Q. No. 7. Critically analyze Women in Development (WID) and Gender and Development (GAD) models. Discuss its basic principles and limitations in addressing women's needs in developing countries. **(20)**

Q. No. 8. Critically examine and evaluate Malala Yousafzai's achievements and activism for promoting girls' education in the local and global contexts. **(20)**

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